

Frank McIntyre

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Department of Economics
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RESEARCH INTERESTS

Development Economics, Applied Econometrics, Labor Economics, Public Economics

TEACHING INTERESTS

Development Economics, Public Economics, Econometrics, Microeconomics

DISSERTATION

An Empirical Model of Shadow Markets, the Minimum Wage, and Mandated Non-wage Benefits.

Advisors: Thomas MaCurdy, John Pencavel, David McKenzie

EDUCATION

- PhD in Economics, Stanford University, August 2004.
- B.A. in Economics with Honors, Brigham Young University, August 1998, Summa Cum Laude and Department Valedictorian.

TEACHING EXPERIENCE

- Brigham Young University. *Econ 230 Economic Development and Growth*
Econ 431 Economic Development
Econ 475 Public Economics

ACADEMIC HONORS AND AWARDS

- Bradley Fellow, The Lynde and Harry Bradley Foundation Dissertation Fellowship, awarded by the Stanford Institute for Economic and Policy Research, 2002-2003.
- Outstanding Teaching Assistant Award, Stanford Economics Department, Winter 1999.
- Graduate Research Fellow, National Science Foundation, 1998-1999, 2000-2002.
- First Year Graduate Fellowship, Stanford Economics Department, 1998-1999.

PUBLICATIONS AND WORKS IN PROGRESS

- "An Empirical Model of Shadow Markets, the Minimum Wage, and Mandated Non-wage Benefits." Dissertation, 2004
- "How good is bankruptcy as a welfare program?" Work in Progress with Lars Lefgren
- "A Cohort Analysis of Child Labor in Brazil" Work in Progress with John Pencavel
- "Women's Education and Marriage Outcomes" with Lars Lefgren. submitted at the *Journal of Labor Economics*.
- "The Effect of Macroeconomic Turbulence on Real Wage Levels and the Wage Structure: Brazil, 1981-1999," with John Pencavel. *Economic Development and Cultural Change*, July 2004..
- "Winners and Losers of Federal and State Minimum Wages," with Thomas MaCurdy. Employment Policies Institute, 2001.
- "Alternative Programs for Assisting the Poor: Minimum Wages, the EITC, or A Wage-Based Tax Credit," with Thomas MaCurdy. Conference Paper Presented at "Living Wage Policy and the Entry-Level Workforce" Symposium, 2001.

LANGUAGES

- English
- Portuguese